

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and completes the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Year 4 Home Learning Week beginning 1st June 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wickes every day at 9am for You Tube fitness sessions for children. https://www.youtube.com/watch?v=RzOgo1pTda8 Alternatively see Active 15 ideas (on school website) or search You Tube for kid's Zumba activities.				
9.30 – 10.30am	Maths	<p>Main task</p> <p>The White Rose Maths hub has daily online Maths lessons for all children – complete this. The website is ... https://whiterosemaths.com/homelearning/ The website is https://whiterosemaths.com/homelearning/ The worksheets are on the Year 4 home learning section of our school website (they are not on The White Rose Maths Hub website anymore) along with the answers.</p> <p>Quick maths recall (15mins)</p> <p>Use Times Table Rock Stars and Purple Mash to practice times tables. Recall rapidly number bonds 1-20 and 1-100. E.g. I say 4, you say... 16. Playing '21's or Pontoon is also a good game to help quick number recall. Complete this week's Rapid Recall mat using the number 42 in the star. (laminated mat sent home with orange exercise book)</p> <p>(Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the Handwriting & Mindfulness activity - see below.)</p>				
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water <ul style="list-style-type: none"> • 5 glasses of water each day (1 litre) for 5-8 year olds • 7 glasses of water each day (1.5 litres) for 9 – 12 year old 				

11 – 12 noon	English Activities Support for English is at the bottom of this document.	Monday Spelling Learn this week's spellings and copy them into your book using neat, joined up handwriting. Can you write them in a sentence?	Tuesday Grammar Using the BBC bitesize link below, complete the relative clause activity. Spelling recall. Play hangman using this week's spellings.	Wednesday Writing Using Pobble365.com 3 rd June – Lost , look carefully at the picture and answer the key questions about it in your book. Write in full sentences.	Thursday Writing Return to yesterday's picture on Pobble. Complete Sentence Challenge – using a dictionary, write the meanings of each word in your book and then use them to write sentences related to the picture	Friday Writing Complete Sick Sentences! Can you improve them by adding a fronted adverbial, expanded noun phrase or simile? How many ways can you rewrite each sentence? Use a dictionary to check your spelling.
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home				
1 – 1.20pm	Yoga Up to 20 minutes	Google: You Tube Cosmic Kids Yoga and select one of the programmes				
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Reflection
1.35 – 2pm	Reading 20 mins	Everyone should read for 20 minutes every day. Can you identify anything from your grammar learning? Use your bookmarks on the laminated sheet to explain your understanding. Reading books are online – so log onto Oxford Reading Buddy (login details are in orange exercise books). https://www.oxfordreadingbuddy.com/uk				

2 – 3pm	Optional Activities Other ideas	<p>Purple mash- complete this week's 2dos which include writing and illustrating a story as well as a fractions game.</p> <p>Spanish- some games that are fun to play. (All login details have been sent out via SchoolPing.) https://www.languageangels.com/schools/</p> <p>Story Time</p> <p>Projects – something that is of interest to them.</p> <p>Science – science activities that are easy to do at home. https://www.science-sparks.com/category/key-stage-2-science/materials-and-their-properties-key-stage-2/</p> <p>Arts and crafts – lots of ideas online. Pinterest is a good site but there are many others.</p> <p>Outdoor play – muddy puddles website</p> <p>Cooking – help your child to read scales, follow instructions</p> <p>Music – singing is so good for the soul. Some karaoke perhaps?</p> <p>PE – children can create their own dance routines to their favourite songs</p>
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NURSERY RHYMES & POETRY

Please note that this could be an ideal time to encourage children to learn nursery rhymes or poems – this is really important and something we rarely get to do because of the pressures of the curriculum. Poetry is good for developmental learning. It helps by teaching rhythm; stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. <https://childrens.poetryarchive.org/>

Spellings this week

forgotten
 forgetting
 beginner
 beginning
 prefer
 preferred
 gardening
 gardener
 limiting
 limited

High Frequency Words

day
 made
 help

Useful Website links this week.

<https://whiterosemaths.com/homelearning/>
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>
<http://www.pobble365.com/>

Story Checklist

Can you include these features in your story?

Punctuation; CL . , ! ? “”

Paragraphs

Past Tense

Adjectives (describing words) including expanded noun phrases

Similes (like and as), metaphors and alliteration

Exciting sentence openers (fronted adverbials)

Time conjunctions

Pronouns to avoid repetition and link sentences/ paragraphs

Prepositional phrases

Story structure of beginning, middle and an ending.

Time Conjunctions

Next, After that, Suddenly, All of a sudden,

In the blink of an eye, As the sun set,

Fronted Adverbials

Under the starlit sky, From a distance, Cautiously,
 Gently, With the stars twinkling in
 the sky, Gathering all her courage,
 Confidently,

With a face as pale as the moon, Bravely,

NB: You can start with an ‘ly’, ‘ing’ or ‘ed’ word followed by a comma. This shows how something is happening or behaving.

Expanded noun phrases

ancient, monumental trees... strict, maths teacher with curly hair... mud-splattered, playful puppy

What other examples of the above can you think of to make your work exciting?

Make a list of them with your family so you can use them another time. You might even find some in the books you are reading!

**What is a Story Map?**

This is a map of a story using key words and pictures. Your child may sometimes choose to plan their story this way.

They can annotate with key vocabulary such as openers and adjectives to help retell the story alongside the pictures. They can be coloured and fun to do!